ProgRESSVet

Programa Regional de Educación Sistemática de Servicios Veterinarios

END OF YEAR REPORT - 2018

2018

ProgRESSVet (Programa Regional de Educación Sistemática de Servicios Veterinarios) is an innovative educational initiative that aims to increase the capacity of veterinary services in Latin America.

ProgRESSVet is aligned with the OIE's Advanced Competencies for veterinary service professionals and focuses on advancing knowledge and skills for advanced practice in veterinary services.

2018 marks the second year of ProgRESSVet; in 2017, 8 veterinary service professionals from 6 countries successfully completed the program courses, comprehensive exam, and presented independent final projects. After reviewing last year's results and conducting significant evaluation and assessment activities, improvements were made for the second offering.

The second year of ProgRESSVet began in March 2018 and included 10 participants from the Veterinary Services of 5 countries. Participants were designated by the OIE Delegate of their respective country; the Delegates also pledged 8 hours of dedicated professional release time per week for each participant to complete the program. The program concluded in December 2018 with the presentation of final projects and a comprehensive examination in Buenos Aires.

The following report includes Year 2 data regarding the program courses, the participants, the individual research projects pursued during the program, the instructors, and partners who were key to the ongoing success of the program.

ProgRESSVet is a collaborative effort between the Center for Animal Health and Food Safety (CAHFS) at the University of Minnesota and the Centro Buenos Aires para la Capacitación de los Servicios Veterinarios (CEBASEV), the designated Collaborating Centers of the World Organisation of Animal Health (OIE) in the Americas.

Andrés Perez, DVM, Ph.D
Director, Center for Animal Health and Food Safety
Co-Director, ProgRESSVet

CENTER FOR ANIMAL HEALTH AND FOOD SAFETY

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Emilio León, DVM, Ph.D
Co-Director, Centro Buenos Aires para la Capacitación de los Servicios Veterinarios
Co-Director, ProgRESSVet

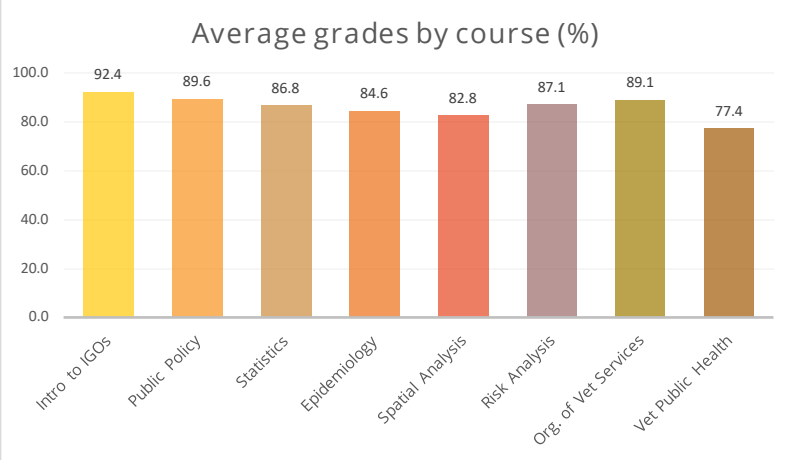
Courses and Competencies

	Introductory Workshop ALL - INTRODUCTION & RELATION TO PROFESSIONAL PRACTICE	*March 8-9, 2018*
	Introduction to Intergovernmental Organizations, INTERNATIONAL TRADE FRAMEWORK INSPECTION AND CERTIFICATION PROCEDURES	*March 12 - April 6, 2018*
	Public Policy ALL - IN SYNTHESIS	*April 9 - May 4, 2018*
	Basic Statistics RESEARCH	*May 14 - May 25, 2018*
	Principles of Epidemiology MANAGEMENT OF CONTAGIOUS DISEASE	*May 28 - June 22, 2018*
	Spatial Analysis MANAGEMENT OF CONTAGIOUS DISEASE	*July 2 - July 27, 2018*
	Risk Analysis APPLICATION OF RISK ANALYSIS FOOD HYGIENE	*August 6 - August 31, 2018*
	Organization & Administration of Veterinary Service ORGANIZATION OF VETERINARY SERVICE ADMINISTRATION & MANAGEMENT OF VETERINARY SERVICE	*September 10 - October 5, 2018*
	Veterinary Public Health MANAGEMENT OF CONTAGIOUS DISEASE	*October 15 - November 9, 2018*
	Closing workshop - final exam & presentations ALL - IN SYNTHESIS	*December 4-5, 2018*

ProgRESSVet courses are delivered on-line, employing innovative and best known practices for distance and technology-supported education.

In 2018 the program benefited from a restructuring of the courses to guide the participants and give more support with the final projects.

Compared to the inaugural year, the 2018 cycle of ProgRESSVet introduces policy frameworks and final projects earlier, and has a restructured Statistics course that is more aligned with the learning objectives of the Epidemology course.



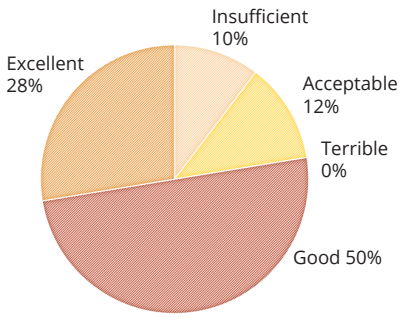
Year 2 participants who successfully completed ProgRESSVet achieved an 83.6% pass rate across the eight courses.

The chart to the left represents the average grade per course for those students who achieved passing grades.

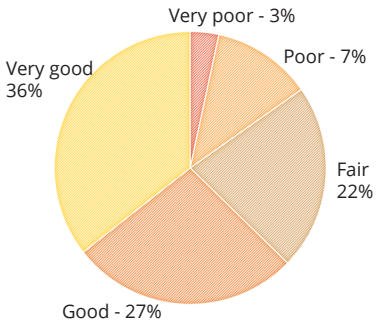
In 2018, a certificate of completion was awarded to eight participants for the successful completion of all eight courses, the final comprehensive exam, and the presentation of the final project (developed over the year with the guidance of program instructors and topic-specific mentors).

Course evaluations were administered at the completion of each course. **Participants consistently rated the quality and value of course materials to be high.** The charts to the right illustrate aggregate data across courses for two evaluation questions.

QUALITY OF MATERIALS PROVIDED IN THE COURSE



TO WHAT EXTENT DID THE COURSE MATERIALS SUPPORT YOUR LEARNING?



Students

The 2017 program included participants coming from the Veterinary Authorities of six South American countries (coordinated by the Comité Veterinario Permanente del Cono Sur).

Juliana Bianchini	Brasil
Márcia Lopes	Brasil
Rossana Irrazábal	Paraguay
Raúl Martinez	Paraguay
Aldana Balserini	Uruguay
María Victoria Iriarte	Uruguay
Ever Quispe	Bolivia
Ezequiel Fernández	Argentina
Nicolás Rendine	Argentina
Juan Rodríguez	Argentina

PARTICIPANTS IN 2018
come from **5**
LATIN AMERICAN COUNTRIES

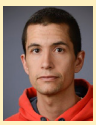
Independent Project Topics

- Bovine tuberculosis in Uruguay: challenges towards eradication
- Surveillance of Foot and Mouth disease in properties with registered entry of cattle from other units from the Federation in Paraná
- Evolution of the control and eradication programs for bovine venereal diseases in the province of La Pampa
- Evaluation of surveillance systems for Foot and Mouth disease in Uruguay
- "Bovine Rabies" - Estimation of Risk Areas based on retrospective analytical studies of Paraguay
- Diagnosis of the situation of the Swine Health Program in the state of Paraíba, with a look to the process of eradication of Classical Swine Fever
- Prevalence of bovine brucellosis in the dairy basin of the municipality of Viacha, department of La Paz, Bolivia 2018
- Foot and mouth disease in Bovines in Argentina: Identification of Areas of Insufficient Level of Population Immunity
- Strengthening the monitoring system of Hydatidosis in Tierra del Fuego

Closing Workshop

Buenos Aires, Argentina, December 4-5

Instructors



Dr. Julio Álvarez
University of Minnesota

Dr. Sergio Duffy
Servicio Nacional de Sanidad y Calidad Agroalimentaria

Dr. Kaylee Myhre Errecaborde
University of Minnesota

Dr. Manuel Sanchez Vazquez
Organización Panamericana de la Salud

Dr. Yanina Berra
Universidad de Buenos Aires

Dr. Andrés Gil
Universidad de la República

Dr. María Sol Perez
University of Minnesota

Dr. Ernesto Späth
Instituto Nacional de Tecnología Agropecuaria

Dr. Abelardo de Gracia
Organismo Internacional Regional de Sanidad Agropecuaria

Dr. Fernando Mardones
Universidad Nacional Andres Bello

Dr. Simone Raszl
Organización Panamericana de la Salud

Dr. Marcelo Signorini
INTA / CONICET

Acknowledgements

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